

P.O. Box 1608, Bloomington, Illinois 61702-1608

(309) 662-9900

# Athletic Director Application Packet

Application Deadline: January 31, 2020

# **CORNERSTONE CHRISTIAN ACADEMY**

P.O. Box 1608 Bloomington, IL 61702 309-662-9900 www.cornerstonechristian.com For Office Use Only

**Date Received:** 

**Position Desired:** 

APPLICA	TION FOR CER'	TIFIED PERSONNEL	/ FACULTY		
PERSONAL INFO	ERSONAL INFORMATION Date of Application:				
Last Name:		First Name:			
Street Address:					
City, State, Zip:					
Home Telephone:		Cell Phone:			
Email Address:					
Military Status:		Years of Military Service	<b>:</b>		
<b>EDUCATION</b> (list	most recent degree in	n first column)			
,	College/University	College/University	High School		
Name of School					
City, State					
Phone #					
Degree/Major/Minor			_		

CERTIFICATION / ENDORSEMENTS						
Туре	Area	Certificate Number				

Please include a copy of your college and/or post graduate transcripts with this application.

PRACTICE TEACHING EXPERIENCE							
School	City, State	Phone Number	<b>Supervising Teacher</b>	Grade Received	Subject / Level		
Please describe any non-formal teaching experience below:							

**GPA** 

 $\overline{\text{From}} - \overline{\text{To}(\text{YR} - \text{YR})}$ 



FC	FORMAL TEACHING EXPERIENCE / WORK HISTORY						
	From -To (YR - YR)	School, City, State	Supervisor, Phone #, Email Address	Teaching Assignment (Subject, Grade Level, Class Size)	Total # of Students	Extra- Curricular Responsibilities	
1							
2							
3							
4							

PR	PREVIOUS EMPLOYMENT (NON-INSTRUCTIONAL)						
	From -To (YR - YR)	Employer (Company Name, City, State)	Job Title	Supervisor, Job Title	Phone #, Email		
1							
2							
3							



# **SPIRITUAL LIFE**

- 1) Describe specifically how you came to know Jesus Christ.
- 2) Describe your routine of personal Bible study and prayer.
- 3) List and describe the three most significant spiritual influences in your life.
- 4) List the history of your church involvement to the present (include memberships, current attendance/participation).
- 5) Describe any formal Bible/Theology training or informal (church/home) Bible training you have had.
- 6) What are your spiritual gifts?
- 7) What are two or three of the personal life philosophies that guide you?
- 8) Give an example of how God has recently used you to minister to others.

# PERSONAL VIEWS

- 1) Describe your understanding of man's basic nature, the Bible, and the basis for salvation. On what are your beliefs based?
- 2) What do you believe Scripture teaches about the role of:
  - a) The husband and wife
  - b) The role of the family in educating children
  - c) The role of the teacher
  - d) The role of the Holy Spirit
- 3) Describe what your view of Christian education is and your commitment to it.
- 4) How would you define a biblical worldview?
- 5) How would you define evangelical Christianity? Is this a description of your Christian life?
- 6) As a Christian, what are your personal attitudes toward liquor, tobacco, dancing, recreation and entertainment?
- 7) Briefly describe your views on the creation/evolution issue.
- 8) Do you hold any denominational beliefs or participate in any personal spiritual practices that might not be shared with segments of our broad Protestant, evangelical school community?



# PROFESSIONAL QUALITIES

- 1) Describe your personal style of management.
- 2) Cite two or three strengths most often mentioned throughout your professional evaluations or informal feedback.
- 3) Describe your personal philosophy of student discipline and specific methods you use.
- 4) What is your view of technology in the classroom?
- 5) What steps would you take to ascertain and/or strengthen the Biblical world view of teachers and staff?
- 6) Describe some of the unique qualities, beliefs or tendencies that today's students possess.
- 7) Briefly discuss your views on the impact cultural forces have on young people today.
- 8) What patterns in your life would be worthy of emulation by teachers and staff?

# **STUDENTS**

- 1) Describe some of the unique qualities, beliefs or tendencies that today's students possess.
- 2) Briefly discuss your views on the impact cultural forces have on young people today.
- 3) What patterns in your life would be worthy of emulation by a student?
- 4) What methods do you use to form and maintain appropriate relationships with your students?

# **FUTURE**

- 1) What life or career goals do you have (including any future education goals for yourself)?
- 2) What confirmation have you received that you are in the right profession?
- 3) What motivates you to work in a Christian school?
- 4) If you were to become employed by CCA, what would you expect from the CCA School Board and colleagues?



EXTRA-CURRICULAR INTERESTS (INCLUDING COACHING)								
Indicate by order of preference the ext	Indicate by order of preference the extra-curricular areas in which you would have an interest.							
Activity	Years of experience in this activity	Student age/grade level you prefer						

	Please indicate your agreement with the following statements by placing a check mark in the left
'	column.
	I have read and agree with the attached Cornerstone Christian Academy Statement of Faith.
	I understand that prior to employment contract finalization, I will be asked to consent to a background
	check and a medical examination.
	If hired, I will labor to do all I can to bring honor and glory to the Lord Jesus Christ and to promote the
	philosophy and purpose of Cornerstone Christian Academy.
	I give permission for Cornerstone Christian Academy to contact my former employers.
	I give permission for Cornerstone Christian Academy to contact my listed references.
	I certify that to the best of my knowledge all of the information I have provided is accurate, and that
	withholding or falsifying information on this application is grounds for immediate dismissal.

Signature:	Date:

Send completed application with reference page and a copy of your college/post graduate transcripts to:

Beth Sondgeroth, Head of School
Cornerstone Christian Academy
P.O. Box 1608
Bloomington, IL 61702
beth.sondgeroth@cornerstonechristian.com



REFE	RENCES
1) Pastoral Pastor of the church you are now a	attending
Pastor's Name:	Email Address:
Church Name:	Telephone #:
Street Address:	
City, State, Zip:	
2) Spiritual A spiritual leader, not your present	
Name:	Email Address:
Relationship:	Telephone #:
Street Address:	
City, State, Zip:	
3) <b>Professional</b> Someone who has supervised	l your work
Name:	Email Address:
Relationship:	Telephone #:
Street Address:	
City, State, Zip:	
4) Friend A non-relative who has known you for	or a number of years
Name:	Email Address:
Relationship:	Telephone #:
Street Address:	
City, State, Zip:	
5) Another person/individual of your cho	ice
Name:	Email Address:
Relationship:	Telephone #:
Street Address:	
City, State, Zip:	



CFS 689 Rev 7/2012

# State of Illinois Department of Children and Family Services

## **AUTHORIZATION FOR BACKGROUND CHECK**

Child Abuse and Neglect Tracking System (CANTS)

# For Programs NOT Licensed by DCFS

NOTE: Do not use this form if you are an applicant for licensure or an employee/volunteer of a licensed child care facility. Please contact your licensing representative.

Name:		First		Middle
Date of Birth: Ge	nder: Male	Femal	e Rac	e:
	Street/	Apt #		-
City		State		Zip Code
If you currently reside in Illinois, please list all pre	vious addresse	s for the pas	t five years.	
<b>OR</b> If you currently reside out-of-state, please provid	e ALL Illinois ac	ldresses in w	hich vou d	lid reside while living in Illinois.
,, ,, , ,				Dates
(Street/Apt#/City/County/State/Zip Code)				From/To
List maiden name and/or all other names by whi	ich you have be	en known: (	last, first, i	middle)
		20		
	*	**		
	^^			
I hereby authorize the Illinois Department of Childre	n and Family Se	rvices to cond	luct a searcl	h of the Child Abuse and Neglect
Tracking system (CANTS) to determine whether I ha				
or involved in a pending investigation. I further conse	ent to the release	of this infor	nation to the	e agency listed below.
		Submit b	y mail OR	fax OR email.
		Mail to:		nt of Children and Family Service
Signed	Date		406 E. Mor Springfield	nroe – Station # 30
Signed	Date	FAX to:	217-782-3	
Please type, use bold letters or label:		15.45-16.65-16.15.15.15		89Background@illinois.gov
200 662 0004	/9-			
309-662-9904	19,107/0	ibmitting Agen ibmitting Emai	• 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10	ber)
Office@CornerstoneChristian.com		ibilittilig Elliai	i Addiess)	
Cornerstone Christian Academy	(Ag	gency Name)		
		ontact Person)		
PO Box 1608		ldress)		
Bloomington, IL 61702-1608		ty/State/Zip)		

# CORNERSTONE CHRISTIAN ACADEMY STATEMENT OF FAITH

- A. We believe so we teach that the Bible is the Word of God, supernaturally inspired, is inerrant in the original manuscripts and preserved by God and is a divinely authoritative standard for every age and every life. (I Corinthians 2:7-14; II Peter 1:20-21; II Timothy 3:16)
- B. We believe so we teach that the Godhead exists eternally in three persons--Father, Son, and Holy Spirit and that these three are one God. (Matthew 28:19; John 14:16-26; 16:7-15)
- C. We believe so we teach that God is the absolute and sole creator of the universe, and that creation was by divine decree, not through evolutionary process. (Genesis 1:1-2:25)
- D. We believe so we teach that Jesus Christ in the flesh was both God and man; that He was born of a virgin and lived a sinless life, in which He taught and wrought mighty works, wonders, and signs exactly as revealed in the four Gospels; that He was crucified, died as a penalty for our sins, and was bodily raised from the dead on the third day. Later He ascended to the Father's right hand where He is head of the church and intercedes for believers, and from whence He is coming again personally, bodily, and visibly to this earth. (Philippians 2:5-8; Luke 1:26-35; Hebrews 4:14-15; I Peter 2:21-24; I Corinthians 15:3-5; Acts 1:9-11; Ephesians 1:18-23; 5:23; Romans 8:31-34; I John 2:1-2; I Thessalonians 4:15-16; John 14:1-6)
- E. We believe so we teach that in His death, by His shed blood, the Lord Jesus Christ made a perfect atonement for sin. Men are saved, justified, and sanctified on the simple and single ground of the shed blood. Those who trust by faith (alone) in the blood of Christ are saved and will enjoy God's gift of heaven forever. Those who fail to exercise such saving faith are condemned to spend eternity separated from God in hell forever. (Hebrews 9:11-14, 10:10-13; I Peter 3:18; Galatians 3:13-14; I Corinthians 6:9-11; Romans 8:31-34)
- F. We believe so we teach that such salvation with its forgiveness of sins, its imparting of a new nature, and its hope of eternal life is the pure grace of God apart from any good works, sacraments, religious deeds or other tokens of human merit which cannot commend us to God. (I John 1:8-10, 3:9; II Cor. 5:17; I Corinthians 15:1-58; Ephesians 2:8-9)
- G. We believe so we teach that it is the goal of every Christian to grow in spiritual maturity through obedience to the Word of God and the indwelling Spirit. (Ephesians 4:11-16, 5:15-21; I Corinthians 14:20; Colossians 1:9-12, 28; 3:12-17)
- H. We believe so we teach that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

- I. We believe so we teach that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture (Gen. 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor. 6:18; 7:2-5; Heb. 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.
- J. We believe so we teach that any form of sexual immorality (including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).
- K. We believe so we teach that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the Statement of Faith of Cornerstone Christian Academy.

Date:	 	 	
Signature:	 	 	

Updated 3/23/17

# **Athletic Director – Job Description**

# **Employee Classification**

Contract employee	At-will employee X
Exempt employee <u>X</u>	Nonexempt employee
Salaried employee X	Hourly employee

Responsibility: To develop, direct, and oversee all athletic programs for the elementary, junior high, and high school schools

### Specific Duties:

- In consultation with the Head of School, to contact, interview, and hire prospective candidates for open coaching positions.
- To ensure administrative oversight of all athletic events for the purpose of observing and supervising the coaches, players, and parents/fans representing CCA.
- To schedule all contests for each team of CCA's IESA and IHSA activity groups and athletic teams and to distribute schedule to players/parents, coaches, and Head of School.
- To work with the coaches to develop monthly practice schedules which give specific practice times, practice locations, gym usage, and other pertinent information involving athletic events.
- To be knowledgeable of and meet all the requirements of the IESA and IHSA athletic associations.
- To revise and update the athletic handbook which states CCA's spiritual philosophy and purpose and establishes guidelines for coaches and students concerning personal conduct, attitudes, character development and discipline.
- Contact, schedule, and send contracts to all the officials needed to officiate any home athletic contests. Make sure all officials are treated courteously and paid promptly.
- To meet with appropriate coaches, players, and/or parents to discuss any problems or complaints and to enforce any discipline involving athletic codes.
- To make sure the school is accessible and the gym/field is properly prepared for all home contests, and have the school secured and locked after the event.
- To oversee the reporting of the results and accomplishments of athletic teams through school newsletters and to the local media.
- To establish regular meetings with the coaches to encourage, counsel, and evaluate the current season/team in light of athletic and spiritual goals.
- Conduct and document a formal coach's evaluation for each head coach at least every other year.
   All new coaches should be evaluated during their first season at CCA.
- Work with the coach and parents to arrange and provide all the transportation to and from away games.
- Submit an annual budget to the principal listing all the monies needed for each sport in the athletic program.
- Oversee the ordering and purchasing of all uniforms, equipment, and items needed for each team.
   Assist the coach in distributing, collecting, and properly storing all uniforms.
- Oversee the timely collection of activity fees and pertinent participation forms and medical records.
- Attend required IESA, IHSA< and ECIC meetings and training sessions.</li>
- Access IHSA Schools Center regularly to stay informed of regulations and compliance.
- Initiate IHSA paperwork for high school transfer students.

